



# International Project

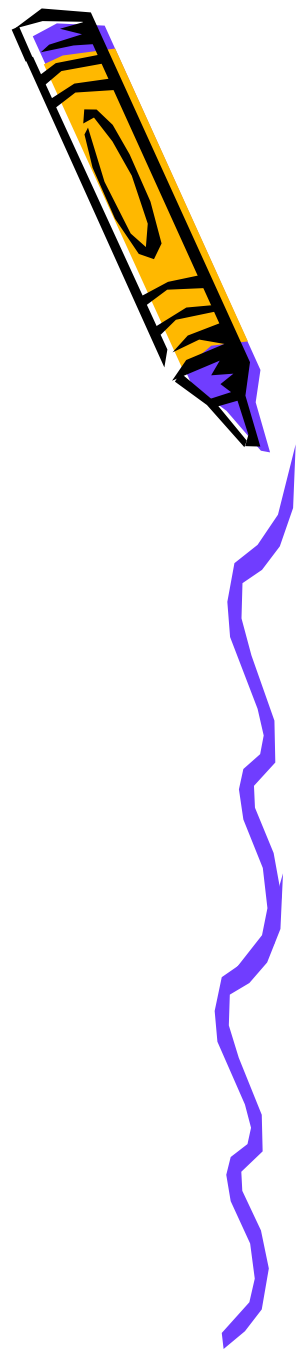
United States, Bulgaria, Germany

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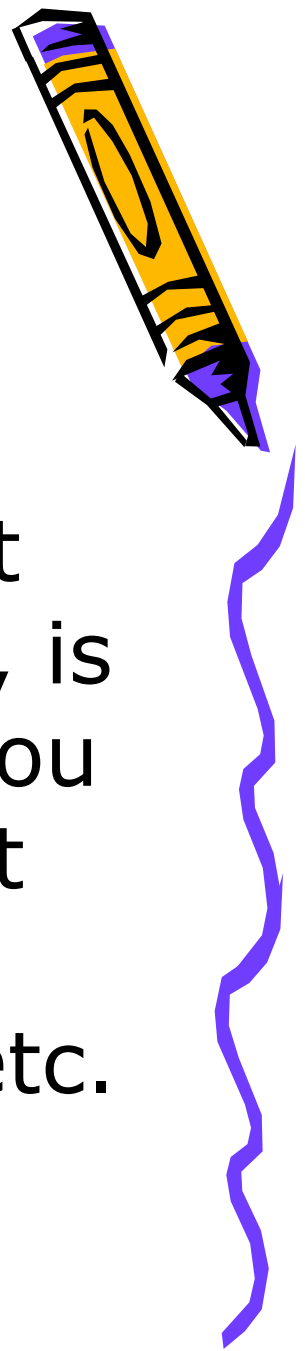
# Group 3

How to become a teacher in the  
different countries

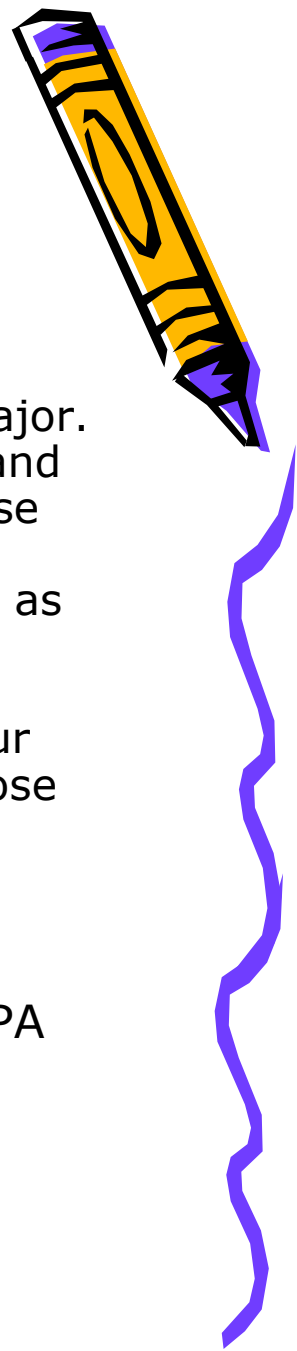


# Pre-Knowledge

1. Differences at university: how long do you have to study, what subjects do you have to choose, is there a choice of subjects? do you have the opportunity to teach at school during your training (internship, teacher assistant) etc.



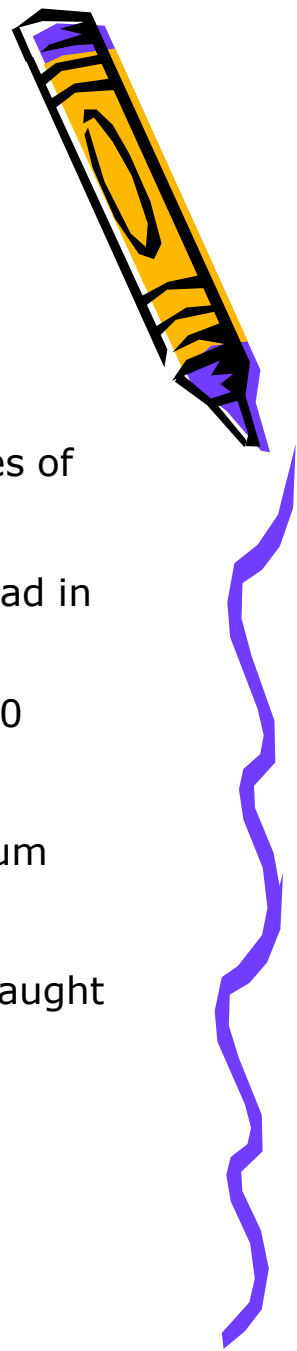
# United States



- United States- You have to study four years in your required major. You take your general education courses, your major courses, and also your concentration courses (24 hours) which you can choose from Communication/English, Math/Science, Foreign Language, Visual or Performing Arts, Global Studies, Social Studies as well as any minor. You have multiple opportunities to teach in classes throughout your program completing different assignments for classes. You also have to complete your yearlong internship your senior year (4th year) which lasts two semesters and one of those semesters you are teaching full-time.
  - Pass the Praxis I and II
  - To get into you program you have to have a 2.5 GPA and complete 45 hours or more of course work



# Bulgaria



- Must meet the qualifications of the Higher Education Act and Ordinance
- Professional teaching qualification may be acquired by students in courses of degree specialist in..Bachelor and Master, the training is organized in accordance with state requirements.
- The minimum number of compulsory subjects and their minimum workload in classes are:1. pedagogy (theory of education and didactic) 60 hours;2. psychology (general, age and pedagogical) 45 hours;3. audiovisual and information technology - 15 hours training;4. Methodology of Teaching 60 hours
- Elective courses workload can not be less than 15 hours
- Practical training takes place in a state or municipal school with a minimum workload of classes
  - observation in classroom:30 hours
  - pedagogical practice 45 hours
- Educational Internship (75 hours practice) minimum number of lessons taught by new trainee is 10-22 lessons
- Training ends with a integrated Practical state exam

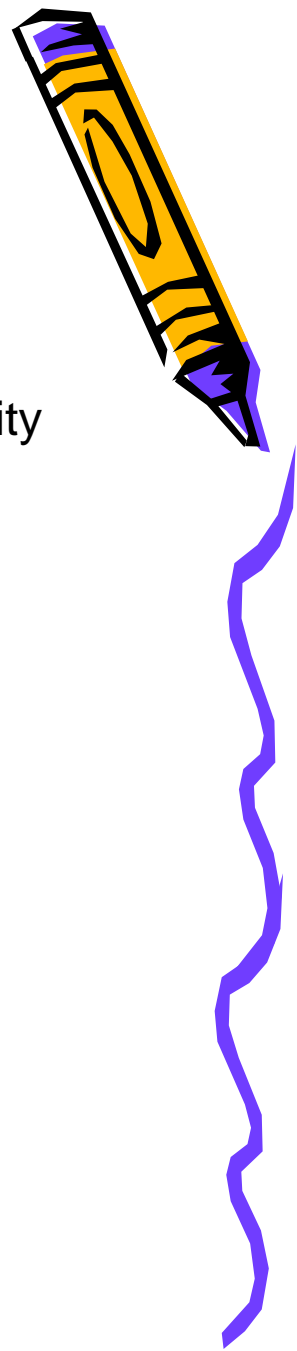


# Germany

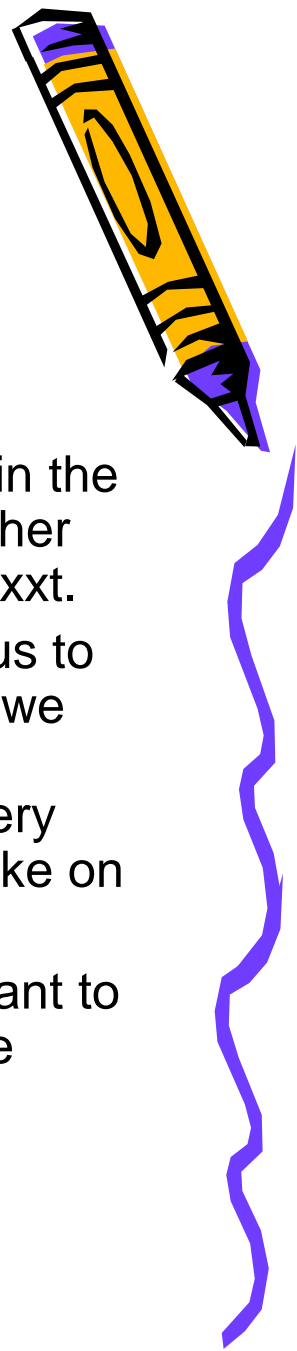
- high school diploma (Abitur) is required to study at a university
- teacher training in Germany different in every federal state

## Bavaria:

- Study consists of 3 parts:
  - Educational science (pedagogy)
  - Principles of primary teaching
  - Study of one major subject
    - Plus internships at schools
- Duration of study: 7 to 9 semester (3-5 years)
  - After that: 1<sup>st</sup> state exam (theoretical part)
    - 2 years traineeship at school
  - In the end: 2<sup>nd</sup> state exam (practical part)



# Background

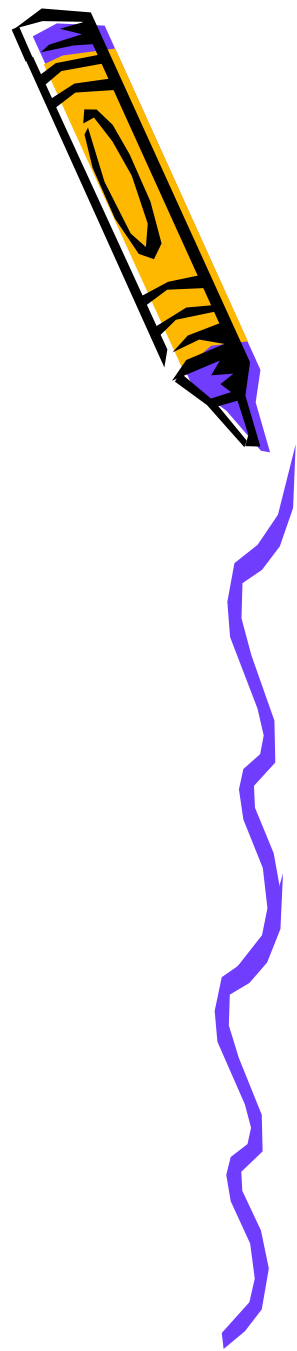


- For the international project, we came up with a survey of 21 questions that we emailed out to friends and classmates within the Education program. We then summed up our findings and either posted them to the WIKI or within separate PowerPoint on mixxt.
- Our questions were aimed towards our experiences that led us to wanting to be teachers, information about our program, what we do like/dislike about teaching, if we want to be like our former teachers, and what keeps us motivated. Our partners were very interested in Motivation and that's the route they wanted to take on this project.
- The first set of questions deals with “what motivates you to want to be a teacher” while the second set of questions deals with the “scarcity of jobs”

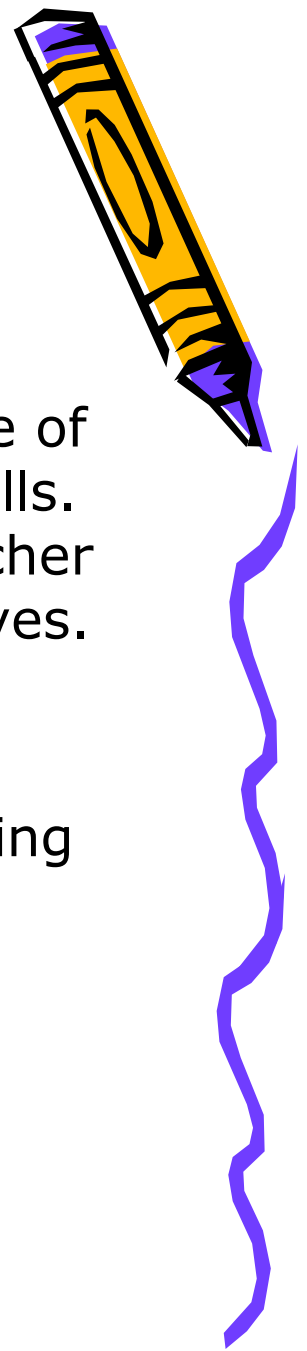


# 1.) How long have you been studying primary education?

- United States- 3 to 4 years
- Bulgaria- 2 to 3 years
- Germany- 2 to 4 years



## 2.) How do you like the study?/ the job as a teacher? What do you like most?



- United States- People like the program and the role of the teacher. They enjoy learning new ideas and skills. Also they like that they are going to become a teacher and work to make a positive impact in children's lives.
- Bulgaria- Its all about the children. The job is specifically about what you can do for the child.
- Germany- Like working in the schools and completing work for their schooling



### 3.) What do you like most about teaching / you do not like at all?

- United States- What they like: help children learn and grow as learners, make a difference, love working with diverse groups of kids

What they do not like: writing lesson plans, all the requirements teachers have outside of the classroom (meetings, workshops, paperwork)

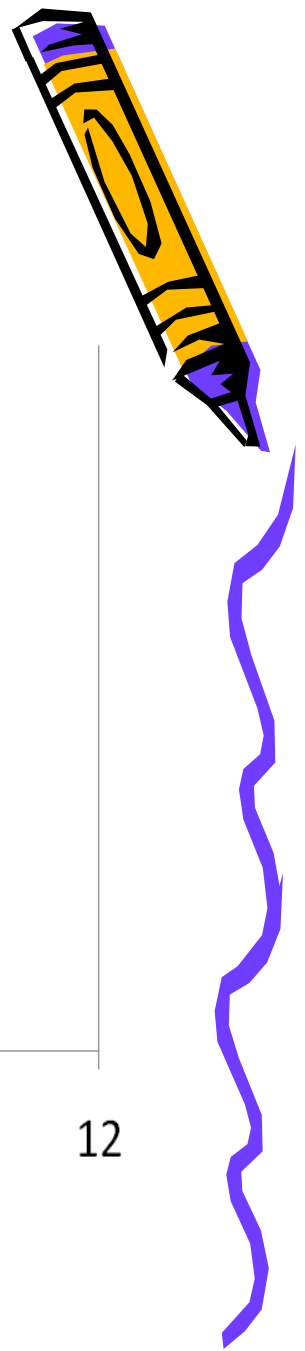
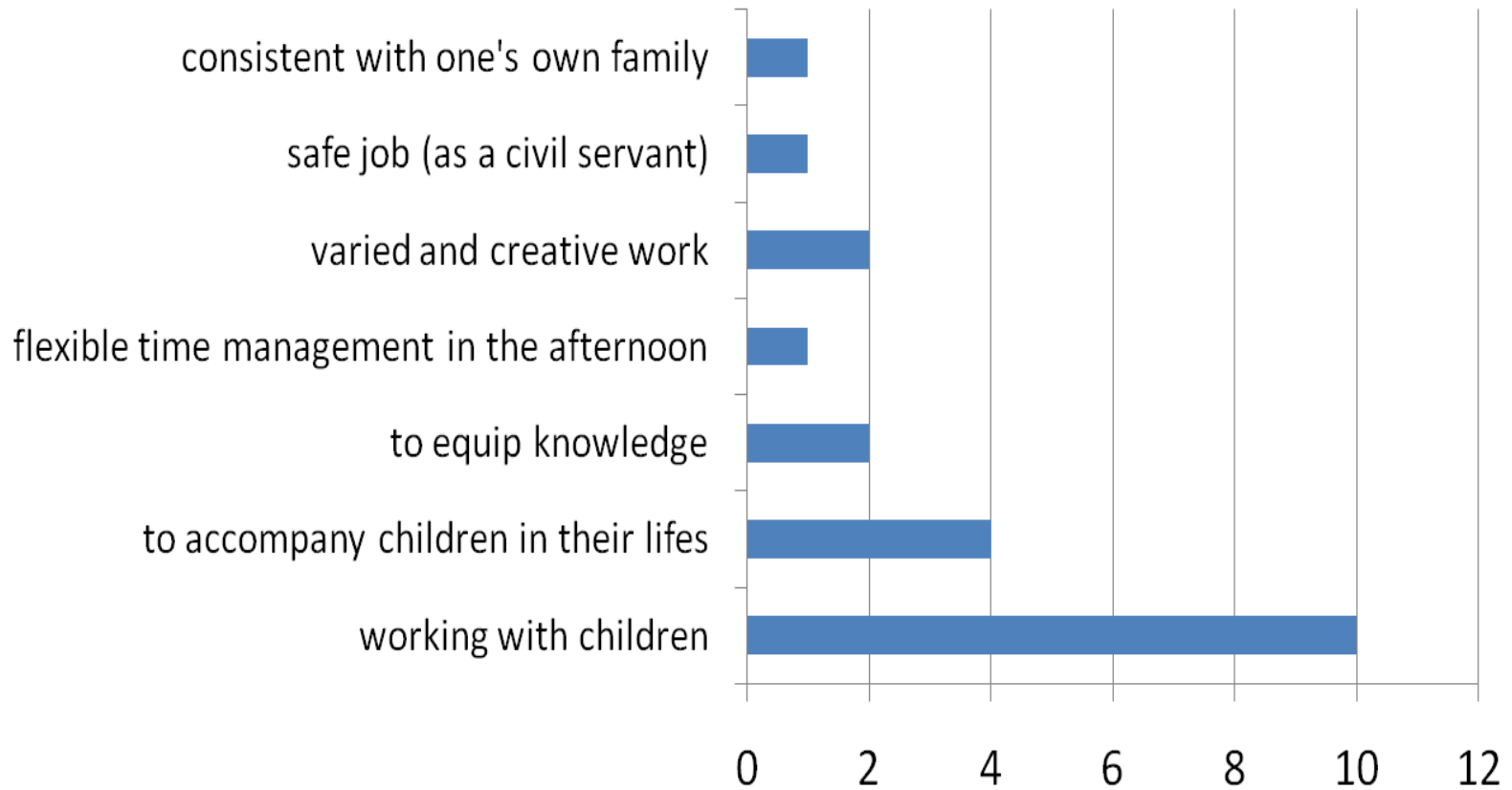
- Bulgaria- What they like: positive impact in children's lives, interaction with children, some had no opinion

What they do not like: sharp work, low payment, 'ingenuity in directing'



- Germany

### More than one answer possible



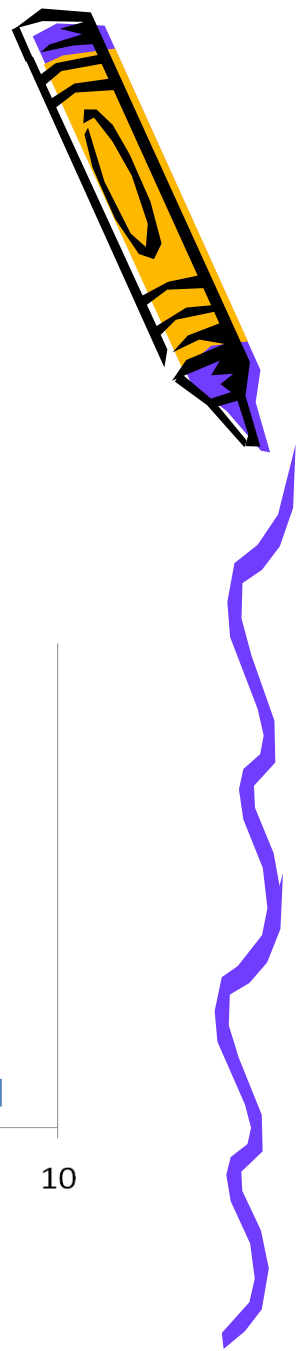
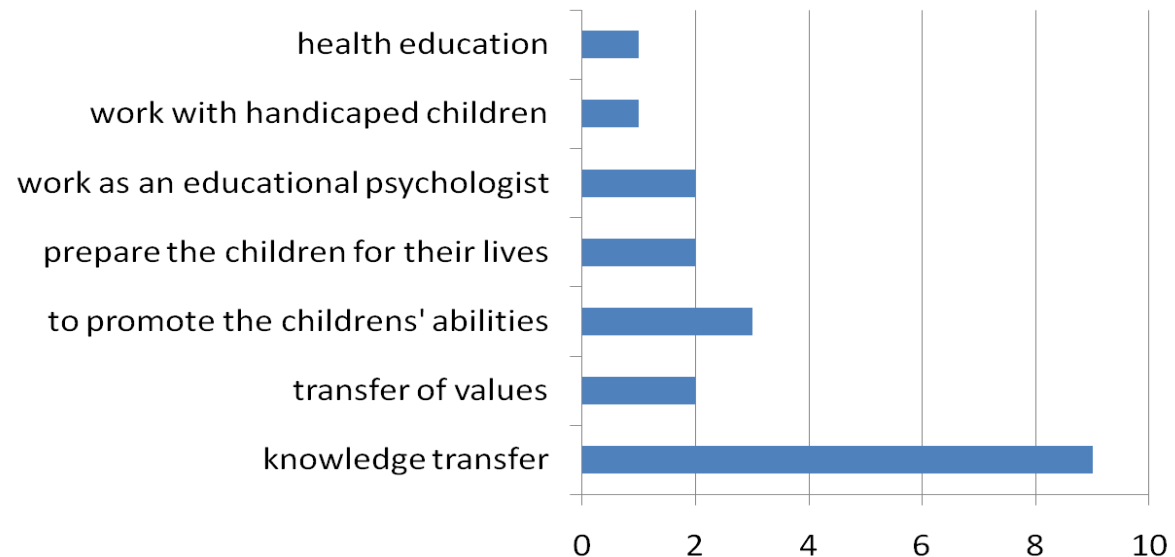
## 4.) Do you have any experiences in teaching? (internships, assistant teacher etc.

- United States-We have done clinical work in various grade levels throughout our program and in high school,we also complete our internship our last year in the program. Some of us also have tutored in the past
- Bulgaria- they have practical training but a great number of them haven't taught a class.
- Germany- You have to do several internships at schools before you start studying and during the study



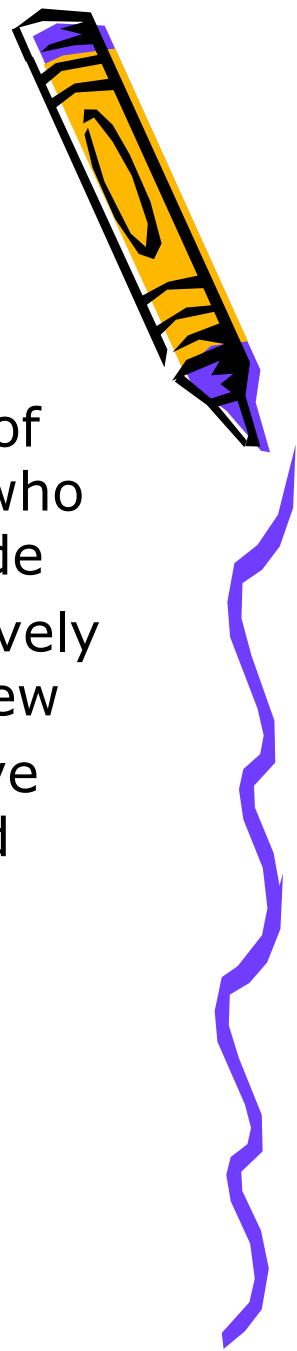
## 5.) What do you think will the focus of your later work be?

- United States- Preventing Bullying, learning about students different learning styles, teaching
- Bulgaria-upbringing, motivating, trust earning, upgrading
- Germany



## 6.) What do you think is important for your pupils/ their lives?

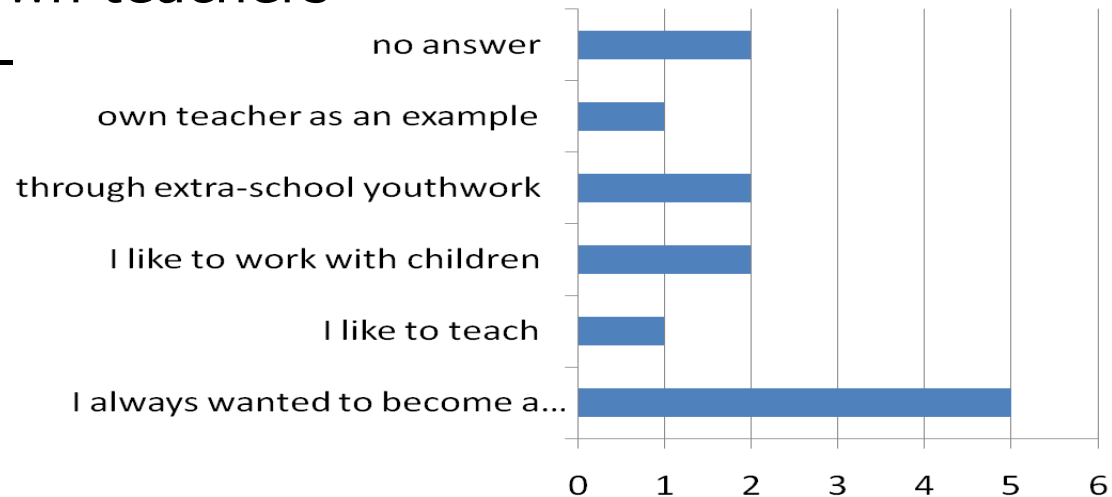
- United States- being able to apply the importance of learning to real world situations, having someone who is supportive, being respectful and a good role model
- Bulgaria- pleasant and useful time at school, positively and friendly atmosphere, rewards, some had no view
- Germany- positive atmosphere at school, supportive adults around them who help them understand and learn about the real world



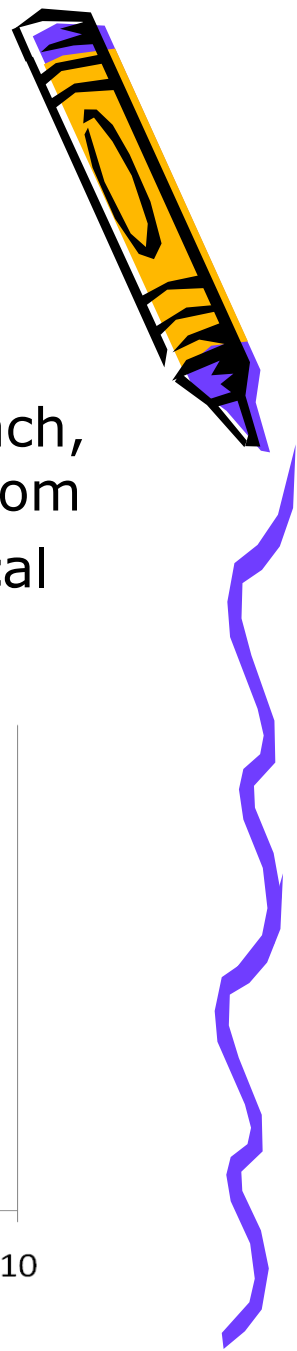
## 7.) What experiences led to you wanting to be a teacher?



- United States- Liked working with kids, being a counselor at a after school program and for summer camp, having children who inspired them
- Bulgaria- half of them said they had nice personal memories and observations on the teaching profession by their own teachers
- Germany-

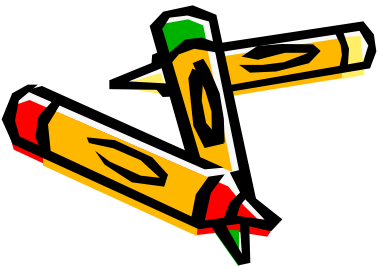
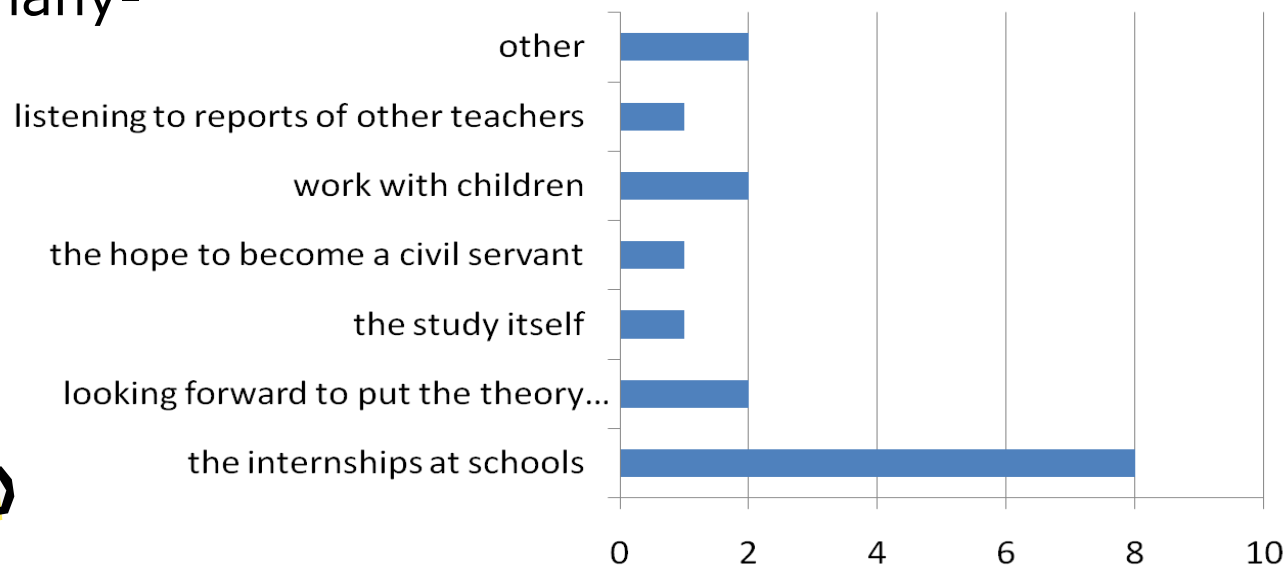


## 8.) What keeps you motivated throughout your preparation for teaching?

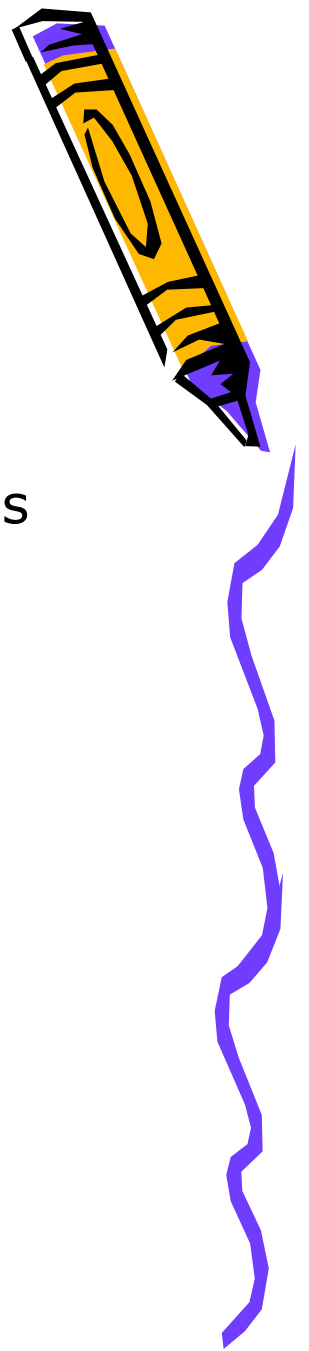


- United States- their own children, children they teach, knowing that one day we will have our own classroom
- Bulgaria-their training, compete with peers, practical training
- Germany-

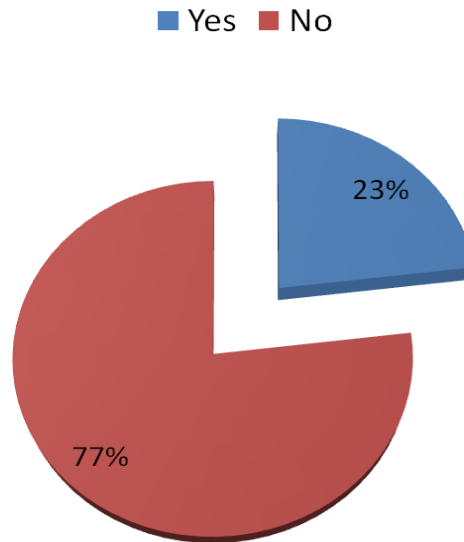
More than one answer possible



## 9.) Are there others in your family who practice the teaching profession?

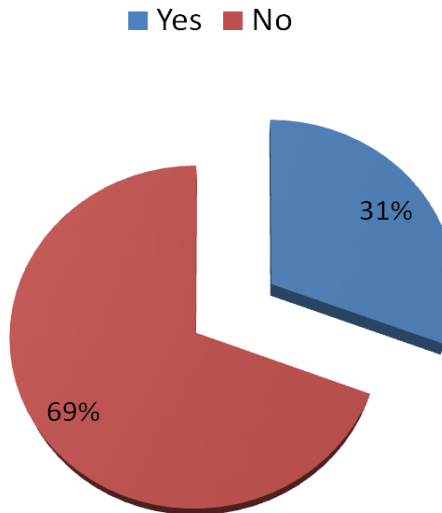


- United States- Moms, Aunts, Cousins
- Bulgaria- out of 18 people asked, 1/3 have relatives who are teachers
- Germany-



# 10.) Are you wishing to be a teacher at the school where you studied?

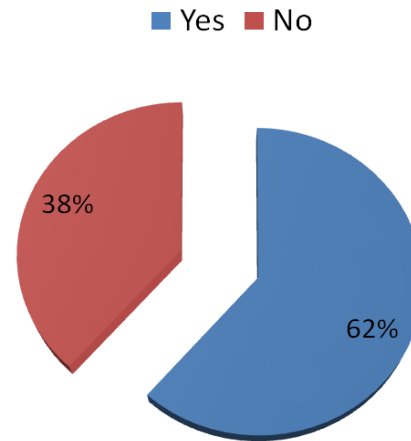
- United States- Mostly yes's, some said its not their first choice but they like it
- Bulgaria
- Germany-



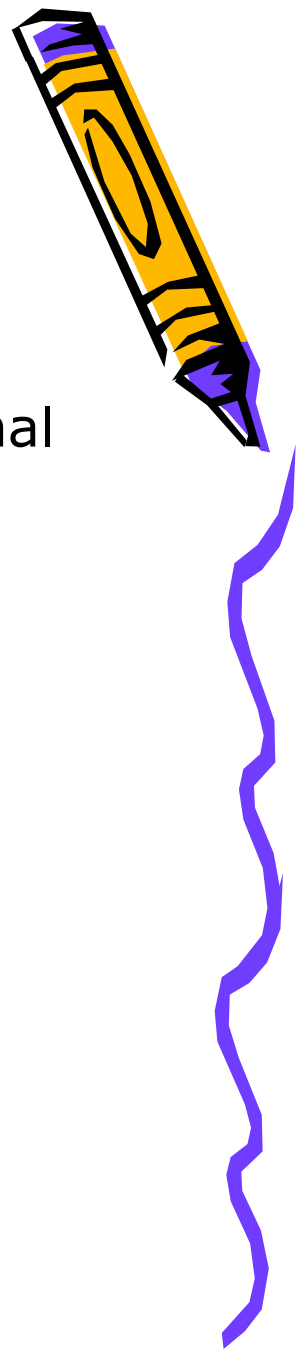
# 11.) Do you want to be like someone of your former teachers?



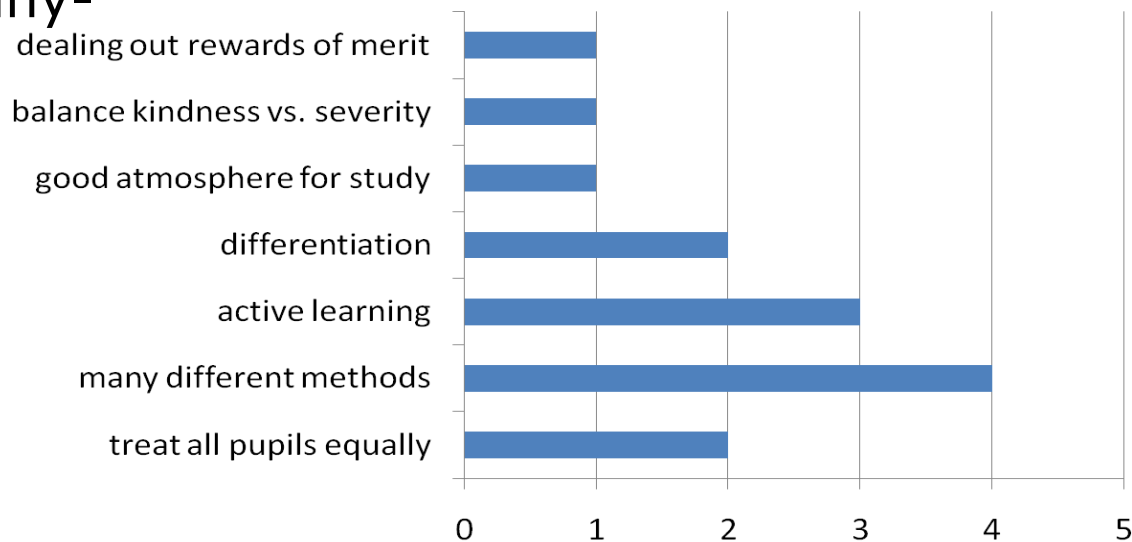
- United States- A lot of our peers said no, however one classmate and I would like to be like some of our former teachers.
- Bulgaria- 8 people said yes, 6 said no, 4 said maybe
- Germany-



# 12) Which of his methods of teaching you want to keep / change?



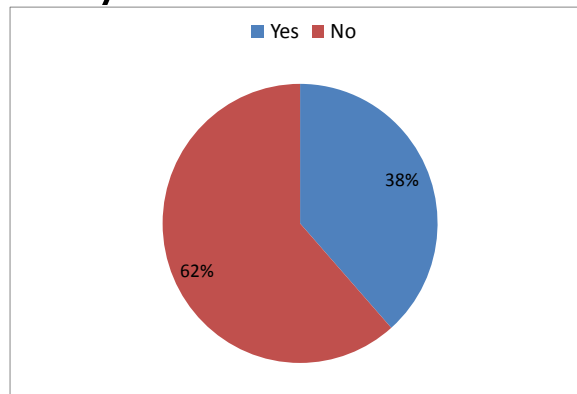
- United States- they made lessons that were personal which made them stand out, the students were engaged in the teachers lessons.
- Bulgaria
- Germany-



# 1.) Is there a school in which you want to work? Can you get a job there?



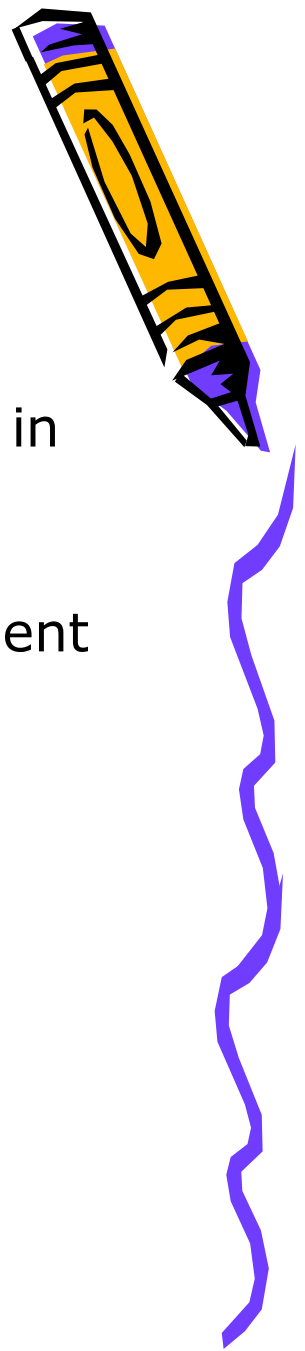
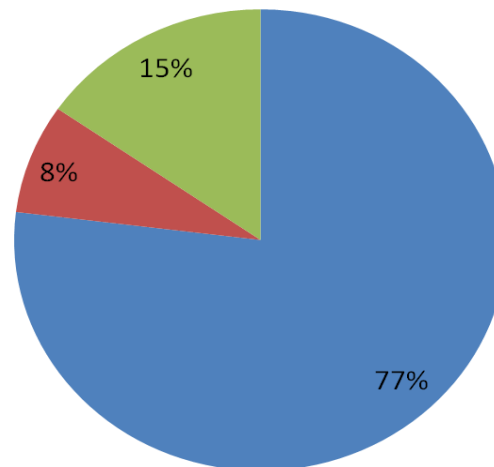
- United States- Most people said they did not know yet. Some named different counties within our state of North Carolina however they didn't know about job opportunities.
- Bulgaria- There isn't a particular school they would like to work in or they haven't chosen one to look at. 39% of their students surveyed have not worked in a class.
- Germany- some people do already know where they'd like to work but they all don't know whether they can get a job there.



## 2.) Are teachers without experience having chance to obtain employment, generally ?

- United States- No, because of the decrease of jobs in schools its highly unlikely.
- Bulgaria- 88% of people surveyed said teachers without experience are not able to obtain employment
- Germany-

■ Yes ■ No ■ I don't know

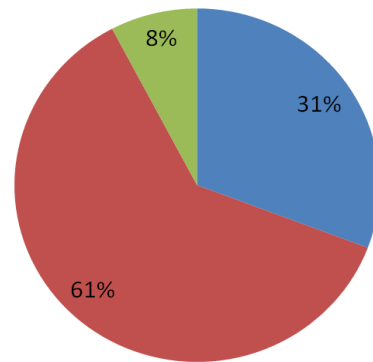




### 3.) Do you think the potential pupils in primary school is going down?

- United States- No because they are multiple preschools, more at four programs, and preschools that have an increase in their enrollment.
- Bulgaria- Yes, Krahsimira said she has seen reduction in first grade classes because of lower enrollment
- Germany-

■ Yes ■ No ■ I don't know



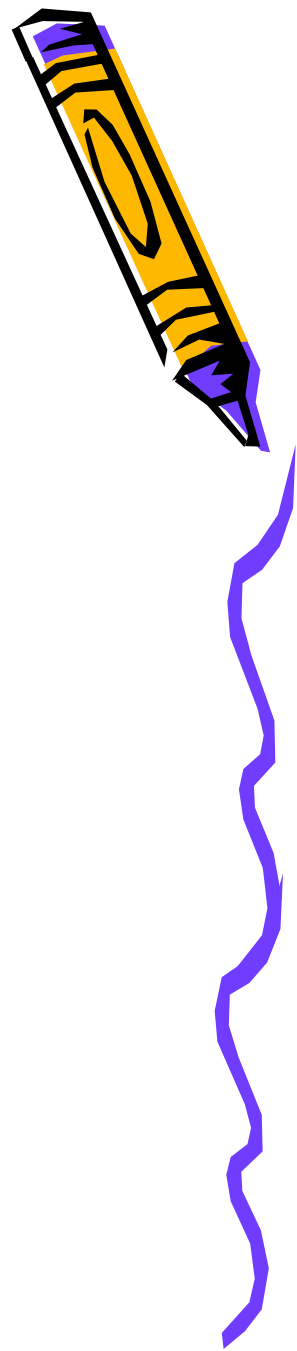
## 4.) Would you like to work as an assistant teacher?



- United States- If a job wasn't available, to gain experience for a beginning teacher, get started towards retirement.
- Bulgaria- They did not answer this question, however I researched it and they do have assistant teachers in this country.
- Germany- there is nothing comparable to an assistant teacher... you either get a job as a teacher or no job at all.

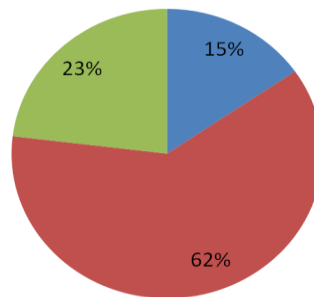


# 5.) Is teachers' pay satisfactory? Are there any forecasts to reduce the salaries of teachers?



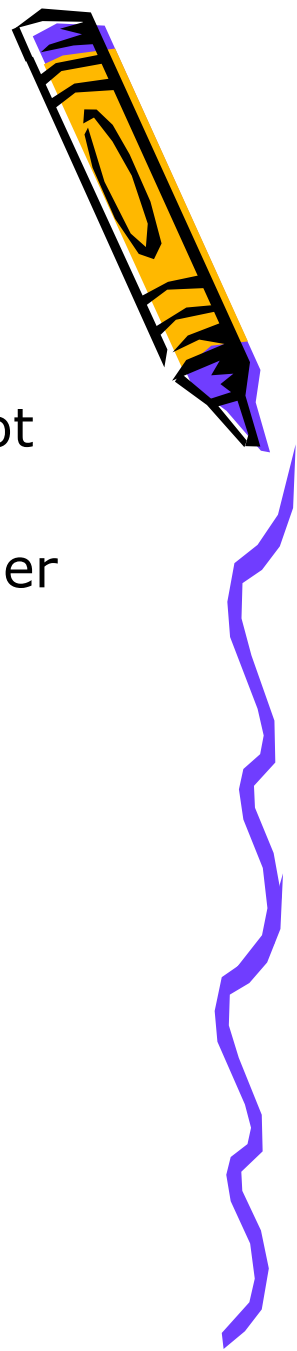
- United States- No to both parts of the question, however there is even more jobs being cut.
- Bulgaria- Half the students surveyed said typical teachers salary is not satisfactory but fortunately nobody predicts a reduction in it.
- Germany-

■ Yes, I think it's enough  
■ No, it should be more  
■ I don't know how much it is



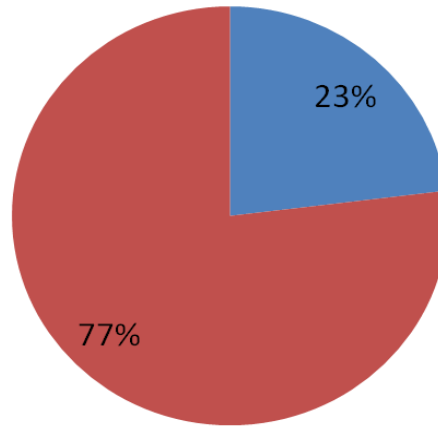
## 6.) Would you like to work at a private school?

- United States- They wouldn't mind it; some said not their first choice, but they would.
- Bulgaria- 71 % prefer working in public school rather than a private school
- Germany-next slide



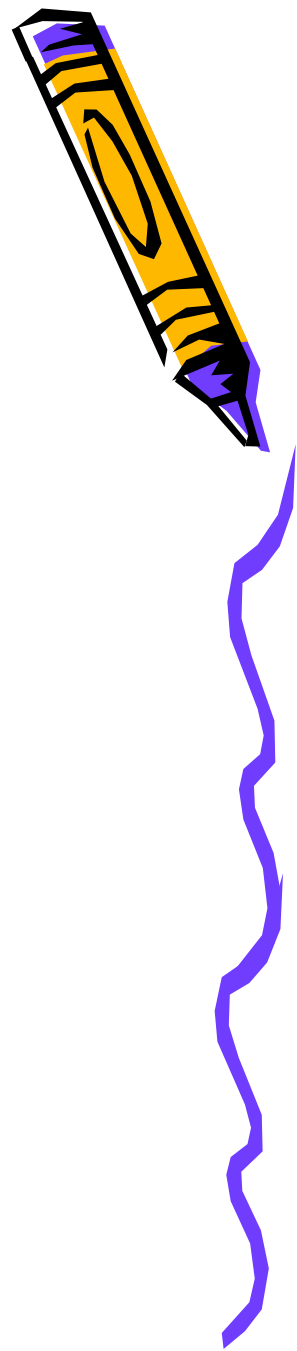
- Germany-

■ Yes, because (see below) ■ No

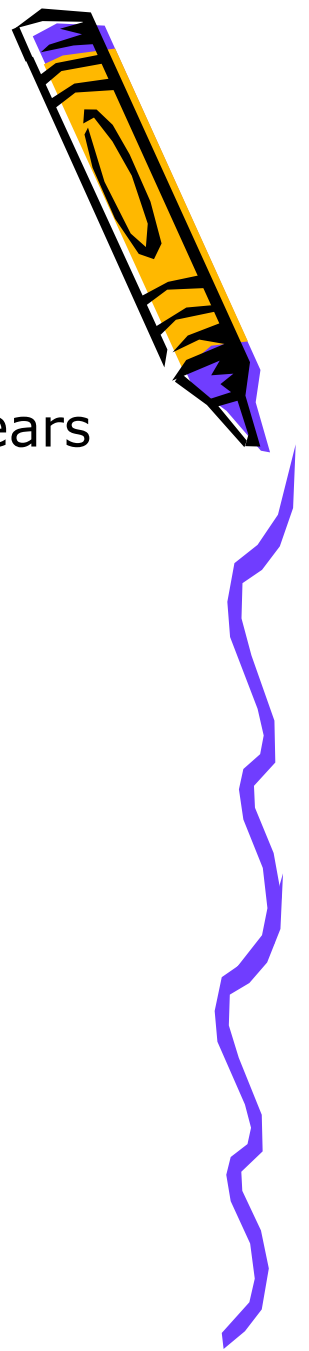


Reasons for Yes:

- More possibilities and freedom concerning the teachers' work
- Private schools have more money and do therefore have better equipment

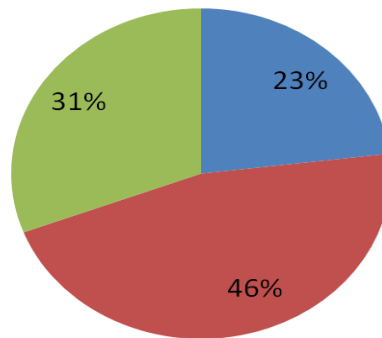


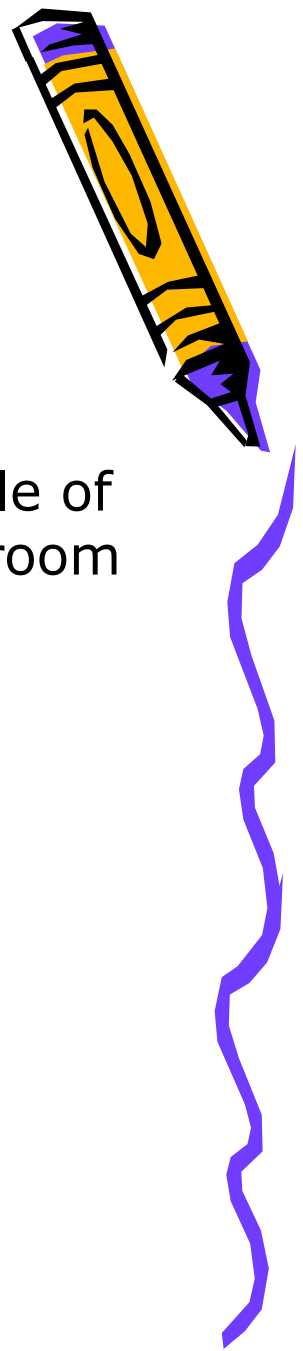
# 7.) Do you think you could manage your own school?



- United States- No not at this time, maybe in the years to come
- Bulgaria- They can not make self-employment by opening up their own school
- Germany

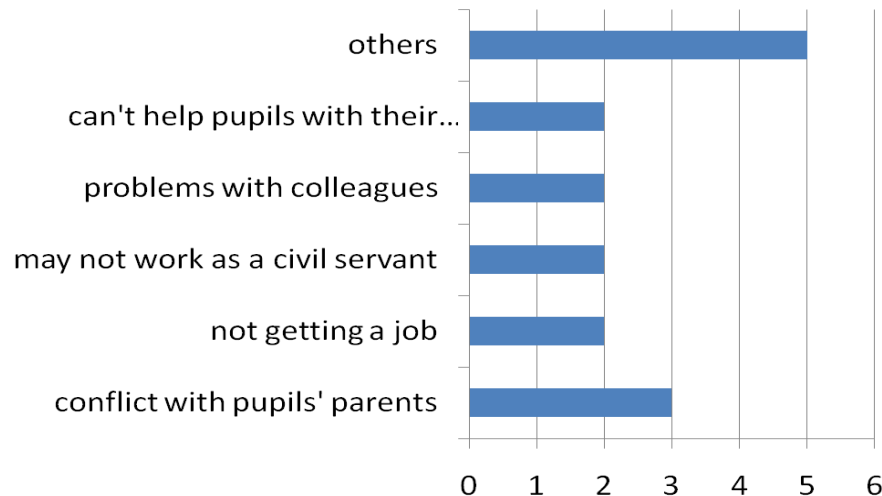
- Yes, I'd like to do that
- Yes, but I don't want to do that
- No, I don't think so





## 8.) What is your greatest fear about your professional realization?

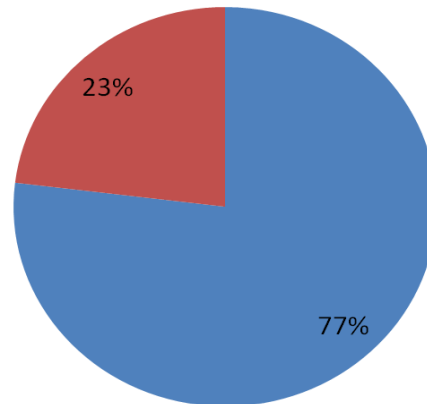
- United States- The student not understanding the materials we are teaching, if we are actually capable of being the one responsible for everything in a classroom
- Bulgaria- not getting a job
- Germany-



# 9.) Do you believe that government policy does not take into account what budget cuts could lead to?

- United States- Yes, it doesn't seem like they do.
- Bulgaria- Over half of their peers said Yes, they do not believe the government is aware of the impact budget cuts make.
- Germany

■ Yes ■ No

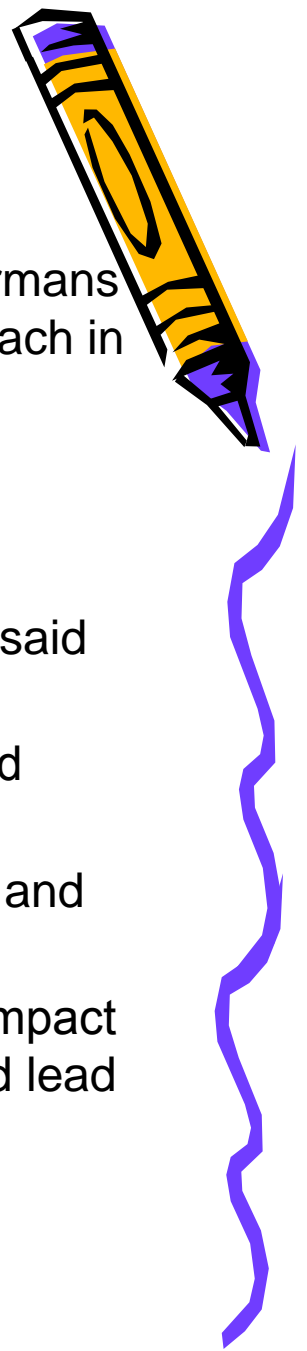


# Summary-Motivation

- All countries agree that teaching should be because of the children, you should genuinely want to make a difference in a child's life. They are what motivates us and what we like most about our program.
- All countries require a degree in order to teach and you have to pass an exam to receive licensure. All programs take around the same amount of time to complete, except Bulgaria may be a year less.
- The Germans and Americans have to do several internships and it seems we both have been in the classroom a lot compared to Bulgaria.
- Germany and Bulgaria both mentioned they would like to be like their former teachers but most Americans said they did not.
- The Germans and Americans methods they have seen and would like to keep in their teaching are making lessons personal and pursuing the role of active learning. We want to use many different strategies when teaching in our classrooms



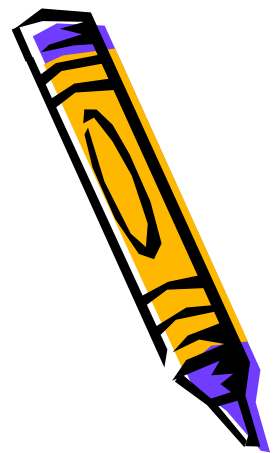
# Summary- Scarcity of Jobs



- We all do not know where we are going to work however the Germans and Americans I believe have an idea of the area they want to teach in and have began thinking about it. It seems to early on for the Bulgarians to have thought about where to work.
- The Germans said that they do not have to have experience in obtaining a job but we all know the Americans have to have experience in order to get a job these days. The Bulgarians also said they have to have experience as well.
- We all agreed teacher's pay is not satisfactory and that we should receive more than what we are paid.
- All three countries said they would rather work in a public school and all were in some way concerned about not getting a job.
- We also all agreed that the government doesn't think about the impact budget cuts have on the students and teachers, and what it could lead to.



# Sources



- Germany-

[http://www.keichstaett.de/studieninteressenten/studienmoeglichkeiten/studiengaenge\\_nach\\_abschluss/lehramtplus/lehramt\\_an\\_grundschulen/](http://www.keichstaett.de/studieninteressenten/studienmoeglichkeiten/studiengaenge_nach_abchluss/lehramtplus/lehramt_an_grundschulen/)

<http://www.gesetze->

[bayern.de/jportal/portal/page/bsbayprod.psml?showdoccase=1&doc.id=jlr-LehrBiGBY1995rahmen&doc.part=X&doc.origin=bs](http://www.gesetze-bayern.de/jportal/portal/page/bsbayprod.psml?showdoccase=1&doc.id=jlr-LehrBiGBY1995rahmen&doc.part=X&doc.origin=bs)

- United States-

[http://education.uncc.edu/reel/undergraduate\\_eled/undergraduate\\_eled.htm](http://education.uncc.edu/reel/undergraduate_eled/undergraduate_eled.htm)

<http://education.uncc.edu/teal/>

- Bulgaria- [www.minedu.government.bg/...](http://www.minedu.government.bg/)

